

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: GROUP DYNAMICS I

Code No. HSC 202-3

Program: CHILD AND YOUTH WORKER

Semester: THREE

Date: SEPTEMBER 1994 Previous date: SEPTEMBER 1993

Author: MICHAEL MCFARLING

NEW:

REVISION:

APPROVED:           *rff*          *Elffifr4*          *ti^r*  
K. DeRosario, Dean  
School of Human Sciences and  
Teacher Education

          *.Cte/ ^, /V*  
Date

\*\*NOTE: Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

**Instructor: Mike McFarling**  
**Office: Room 3212**

**Phone: 759-2554, Ext. 549**

**TOTAL CREDIT HOURS: 45**

**PREREQUISITE: Introduction to Human Relations (HSC 103-3)**

### **PHILOSOPHY/GOALS**

This course is designed to study current research and theory required by the individual to understand the process required to make groups effective. Various techniques and approaches will be explored to enable the student to develop the skills required to apply that knowledge in practical situations. A major emphasis will be the use of therapeutic group process in clinical areas.

### **STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of this course the student will be able to:

1. outline specific theories of group process;
2. discuss the development of group work as a therapeutic intervention;
3. list and describe skills pertinent to the therapeutic group process;
4. Analyze and evaluate personal group skill level;
5. identify and implement strategy to enhance the development of essential group skills;
6. display and practise group skills in an experiential format.

### **TOPICS TO BE COVERED**

1. Development in the field of Group Dynamics
2. Learning within the experiential format
3. Group Goal Structures
4. Communication Skills and Networks
5. Leadership Skills
6. Decision Making
7. Controversy, Conflicts and Power
8. Therapeutic Group Development
9. Team and Teamwork in the Clinical Setting

**LEARNING ACTIVITIES**

Each topic area will be covered through assigned reading from the text, teacher presentation and experiential learning component - a structured activity to support the aforementioned.

In that guided experience is a significant aspect of learning group skills, we will use an open forum format to address issues pertinent to CYW as the means to this end. In this regard, attendance and participation are key to the success of this learning.

**EVALUATION METHODS**

1. To maintain regular attendance.
2. To participate actively and fully in class/group discussion.
3. To maintain a weekly journal of self/group relations. Journal entries to reflect goals for subsequent weeks.
4. To complete a paper based on journal entries that identifies major goal areas and strategies used to attain those goals. Personal behavior change needs to be observable.
5. Time will be made available to process group issues. Students will evaluate peers relative to effective use of this open forum.
6. to complete a mid-term and final test on material presented.

**GRADING**

a) Attendance and Participation	30%
b) Term Paper	15%
c) Open forum (#5 above)	5%
d) Mid-term	25%
e) Final	25%
	100%

**GRADING POLICY**

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Below 60	=	R (Repeat Course)

**REQUIRED STUDENT RESOURCES**

Texts: Johnson, D. W. & Johnson, F. P. Joining Together, Group Theory and Group Skills. New Jersey: Prentice Hall, Inc., 1987, Fifth Edition.

- \* Remocker, J., Storch, E. Action Speaks Louder. New York: Churchill Livingstone, 1987, Third Edition.
- \* Optional - excellent resource for placement; practical group exercises.

**SPECIAL NOTE:**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.